

Acitivies inspired by your visit to the Park

Key Stage 2


Sundown Adventureland
Treswell Road Rampton, Nottinghamshire DN22 0HX

## Alliteration

You can make a newspaper headline exciting and eye-catching by using alliteration.

Your challenge is to write headlines for a number of well known nursery rhymes or children's stories but you must use alliteration.

NURSERY RHYME BANK

- Jack and Jill


Examples:

- Humpty Dumpty
- Hickory Dickory Dock
- Three Blind Mice
- The Grand Old Duke of York
- Goldilocks and the Three Bears
- Little Red Riding Hood
- Hansel and Gretel
- The Frog Prince
- Cinderella
- Snow White and the Seven

Dwarves

- Sing a Song of Sixpence
- Tom Thumb
- Three Little Pigs
- The Ugly Duckling
- Little Miss Muffet
- Incey Wincey Spider

Remember the fairy tale, Little Red Riding Hood? The passages below are all different and unusual ways of introducing this well-known fairy tale. Choose one of the beginnings and continue the rest of the story of Little Red Riding Hood in the same style.


## Opening the story....

Once upon a time, there lived a sweet young girl called Red Riding Hood. She was called this because of the red cape and hood that she always wore...

Once upon a time, there lived a sweet young Wolf named Bob. He was not like other wolves; vicious and blood thirsty. This wolf was peace loving, and a vegetarian. One day...
... So there I was, minding my own business, when I saw that little thug, Red Riding Hood. She was wearing an evil grin and I could see a nasty glint in her eye...

There I was, a sweet, innocent wolf, being shot at by the wood cutter. How did this happen? I hear you ask. Well, I'll tell you. But be warned - this isn't the story of Red Riding Hood you've been told. Oh no. This one is a lot more blood thirsty...

Bang! Another enormous wallop with a left hook! Pow! An upper cut, landing right on my snout, which had only just recovered from the beating I got last week from the Three Little Pigs. I staggered backwards and cowered behind a bush as Red Riding Hood took another swing at me. How did I land up in this situation, and where was the sweet little girl I had been promised for my tea?

It all started when...

Learning objective: To write a story from an alternative point of view.

Read the story of Little Red Riding Hood. Now retell it from the point of view of the wolf. Write your new story and share it with a friend. Use the story plan below to help you.

How might the wolf feel when ...


| ... he starts to get hungry and <br> wants to find some food? |  |
| :--- | :--- |
| .. he sees Little Red Riding Hood <br> in the forest? |  |
| ... he sees Grandma's cottage? |  |
| ... he finds Grandma in the <br> cottage <br> and wants to eat her? |  |
| ... he eats Grandma and Little <br> Red Riding Hood comes to the <br> door? |  |
| ... Little Red Riding Hood starts <br> asking difficult questions? |  |
| ... he still feels hungry and wants |  |
| to eat Little Red Riding Hood? |  |

Does he feel any guilt about eating Grandma?
Write down some more ideas for your story.

Snow White
The Prince
Doc (glasses)
Grumpy (grumpy!)
Sleepy

Wicked Stepmother
Bashful
Dopey
Happy (happy!)
Sneezy (red nose)

In pairs discuss which character from above might think these thoughts:


Two characters are missing.

Can you write their names and create an amusing thoughts for each of them below?

Complete the A to Z of animals.

| A |  | N |  |
| :--- | :--- | :--- | :--- |
| B |  | O |  |
| C |  | P |  |
| D |  | Q |  |
| E |  | R |  |
| F |  | S |  |
| G |  | T |  |
| H |  | U |  |
| I |  | V |  |
| J |  | W |  |
| K |  | X |  |
| L |  | Y |  |
| M |  | Z |  |
|  |  |  |  |



## Here are a few to get you started or to use as prompts if you get stuck!

| Anaconda | Goat | Parrot | Wolf |
| :---: | :---: | :---: | :---: |
| Ant | Gold fish | Pelican | Zebra |
| Antelope | Goose | Penguin |  |
| Baboon | Gorilla | Pig |  |
| Bear | Guinea pig | Piranha |  |
| Beaver | Hamster | Platypus |  |
| Bee | Hawk | Polar bear |  |
| Beetle | Hedgehog | Possum |  |
| Bird | Hippo | Puma |  |
| Boa constrictor | Horse | Python |  |
| Buffalo | Iguana | Rabbit |  |
| Bull | Jaguar | Raccoon |  |
| Camel | Jelly fish | Red handed |  |
| Cat | Kangaroo | monkey |  |
| Cat fish | Koala | Reindeer |  |
| Caterpillar | Ladybird | Rhino |  |
| Chameleon | Lamb | Salmon |  |
| Cheetah | Lemur | Scorpion |  |
| Chicken | Leopard | Seal |  |
| Chimpanzee | Linx | Sharks |  |
| Cockroach | Lion | Sheep |  |
| Cow | Lizard | Shrimp |  |
| Crab | Lobster | Skunk |  |
| Crocodile | Mammoth | Snail |  |
| Deer | Mole | Snake |  |
| Dog | Monkey | Spider |  |
| Dolphin | Moose | Squirrel |  |
| Donkey | Mosquito | Starfish |  |
| Dragonfly | Mouse | Sting ray |  |
| Duck | Newt | Tiger |  |
| Eagle | Octopus | Toad |  |
| Eel | Orang-utang | Tortoise |  |
| Elephant | Ostrich | Toucan |  |
| Fish | Otter | Tree frog |  |
| Flamingo | Owl | Trout |  |
| Fly | Ox | Turtle |  |
| Fox | Oyster | Wasp |  |
| Frog | Panda | Whale |  |
| Giraffe | Panther | Wild pig |  |

## Super dooper animals

What is it about each animal that makes then so special?
How are they adapted to suite their environment?

| Animal | Part | Reason |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| Part | Notes | Draw your animal here |
| :---: | :---: | :---: |
| Head |  |  |
| Ears, eyes, mouth <br> (tongue and teeth <br> too), skin (fur or <br> scales for example), <br> nose etc. |  |  |
| Body |  |  |
| Neck, back, skin, |  |  |
| fur, etc.... |  |  |
| Leet, claws, etc.... |  |  |



## Postcard planner



Send a postcard from one of the Red Riding Hood characters.
Use this sheet to plan what you will write when you send a postcard from your character.

What is the name of your character? $\qquad$
Now write a few words in each box:

| What can you see around you? | What can you hear? |
| :---: | :---: |
|  |  |
| What can you smell? | What can you feel? |
|  |  |
| How do you feel? |  |
|  |  |

Who could you send your postcard to? (Think of other characters in the story.)
Dear ................................................

Read these word problems and then answer the questions. Remember to show your workings out.


## The J̌airptale Times



A fairy tale is a story written for children. There may be a hero in the story. It can include some elements of magic. It can be set in a magical place.

## Things to include



Beginning

* Setting the scene - in a wood, a palace, a cottage
* Who are the characters? Think about characters you know already such as Little Red Riding Hood,
Cinderella, Rapunzel
* What are they like?



## Problem

* What is the problem? e.g. Damsel in distress, locked away in a castle...
* How does it involve other characters?
* Does the main character need to be rescued or helped in any way?


Resolution

* How is the problem resolved?
$\star \quad$ By whom?
* Does anything happen to the main characters at the end of the story?


Read the original story of Little Red Riding Hood and the innovations listed below.

Your task is to invent a new story based around Little Red Riding Hood.
$\star$ Fill in the blank boxes to create a new story.
$\star$ Share with a friend to check that it makes sense.
$\star$ Use this plan to write your new version of the story out in full.

$\qquad$

Imagine you are a pirate out at sea.

- What do you like?
- What is your hair like?
- Do you have any earrings?
- Are you tall/short/fat/thin?
- What clothes are you wearing?
- Think about your head gear and what is on your feet.
- What weapons do you possess?

Use the words below to help you describe your pirate character.

| bad | bandana | beard | bracelet |
| :---: | :---: | :---: | :---: |
| breeches | crimson | cutlass | crutch |
| eye patch | fearful | fierce | frightening |
| gold | gun | earrings | jewellery |
| leather | sash | mean | leather |
| parrot | pistol | pendants | puffed <br> sleeves |
| robber | satin | sheepskin | shirts |
|  <br> crossbones <br> terrifying | silk | steal | stockings |
| velvets | villain | violet | violent |
| waistcoat | wigs | wool | weapon |

# My Pirate Character 

My pirate's name is: $\qquad$
Here is a description of my pirate: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

This is a picture of my pirate:

## Words on board a Ship

Use the cards on the following pages as flashcards.
Ask the children to work in pairs to write down what they think each word might mean.

Answers:

| scran | food |
| :--- | :--- |
| scuttle | window |
| grog | rum + water |
| port | left side of a ship / where ships dock |
| starboard | right side of a ship |
| galley | front of the ship |
| bow or prow | back of the ship |
| stern | toilet |
| heads | sailors |
| ratings |  |

Use the words above to write a paragraph about being onboard a ship!



## Ahoy!

## Booty

$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Cannon

## Cat'o'nine tails

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\square$


## Crow's nest <br> Cutlass

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Davy Jones' locker

## Flying Dutchman

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\square$


## Grog

## Grub

$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Jolly Roger

## Marooned

$\qquad$
..............................................................................
$\qquad$
$\qquad$


## Parrot

## Pieces of eight

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Poop deck <br> Scurvy

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Shanty

## Spyglass

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Your pirate challenge - arrr!

Somewhere on the vast seven seas, in the depths of the most terrible of all pirate ships, The Flying Dutchman, pirate Pat Hetic is being held captive by none other
 than the fearsome Davy Jones! Unless he can be rescued quickly he is destined to walk the plank for his crimes. Your job is to save him! You will need to build a boat and sail to rescue Pirate Pat Hetic.

You must make a boat (well, a model of one) to rescue Pirate Pat Hetic using materials that float. The boat will need waterproofing to protect it from the high seas.

First, you must conduct a series of tests to find the best materials for making the boat. Use the planning sheets to help you organise your ideas.

You must find out which is:

- the best waterproof material.
- the best floating material.

Record your findings on the sheets you have been given.
Good luck my pirate scientists! Pirate Pat Hetic needs you!

## Planning - waterproof materials

Use these questions to help you plan out your investigation.

## What are you trying to find out?

I am trying to find which materials ...

## Which materials are you going to test?

## What will you measure?

What units will you use? How will you record your results?

## What will you keep the same?

How will you make sure your investigation a fair test?

## What will you change?

Remember, you only change the thing you want to test.

## Equipment

What do you need to get ready before you begin your investigation?

## Method

Use numbered bullet-points.

## Prediction

I predict that ..

## Planning - Materials that float

Use these questions to help you plan out your investigation.

## What are you trying to find out?

I am trying to find which materials ...

## Which materials are you going to test?

## What will you measure?

What units will you use? How will you record your results?

## What will you keep the same?

How will you keep your investigation a fair test ?

## What will you change?

Remember, you only change the thing you want to test.

## Equipment

What do you need to get ready before you begin your investigation?

## Method

Use numbered bullet-points.

## Prediction

I predict that ...

## Design for your pirate rescue boat

Using what you have discovered about the materials you have tested create a design for a model boat.Remember, your boat must:

- float
- not take in water
Design

Now you must test your solutions. Float your boats in the testing pool to find out the following:

- Do they float?
- Do they keep from being waterlogged?

Robin Hood is a popular figure from English folklore. There is a lot of information about his life but is any of it true?

Cut out the statements below and place the on the truth scale.

| There are at least thirtyeight ballads about Robin Hood. | Robin Hood was a nobleman. | Maid Marian didn't really exist as she doesn't appear in the earliest versions of the story. |
| :---: | :---: | :---: |
| Friar Tuck didn't really exist as the role of Friar hadn't been invented when Richard the <br> Lionheart was alive | A song about Robin Hood dates back to the $14^{\text {th }}$ Century so that was when he was alive. | The story of Robin Hood is set in the $13^{\text {th }}$ Century. |
| Robin Hood was a general name for outlaws at the time. | Robin Hood was actually two different men, one from York, one from Nottingham. | King John and King Richard were real people who appear in parts of the Robin Hood story. |
| He is also Robin of Loxley as there is some evidence that he came from Loxley. | Documents from 1225 in <br> York mention 'Robert Hod' who was a fugitive and later appears to be called 'Hobbehod'. | Robin Hood lived in York. |

## Instructions

Choose a fairy tale character from the list below

- Cinderella
- Big Bad Wolf
- Snow White
- Gingerbread Man
- Jack (from Jack \& the Beanstalk)
- The Giant (from Jack \& the Beanstalk)
- Goldilocks
- Little Red Riding Hood
- Rapunzel
- The Troll (from the Three Billy Goats Gruff)


## Next

Describe what they look like. You can make it as amusing as you like! e.g:

# \& WANTED! <br> Little Red Riding Hood 

0iten seen wearing a brilliant bright red cloak Spotted skipping merrily through the w

Long curly hair
aged between $\mathbf{7 - 1 0}$
Button nose


## WANTED!



