



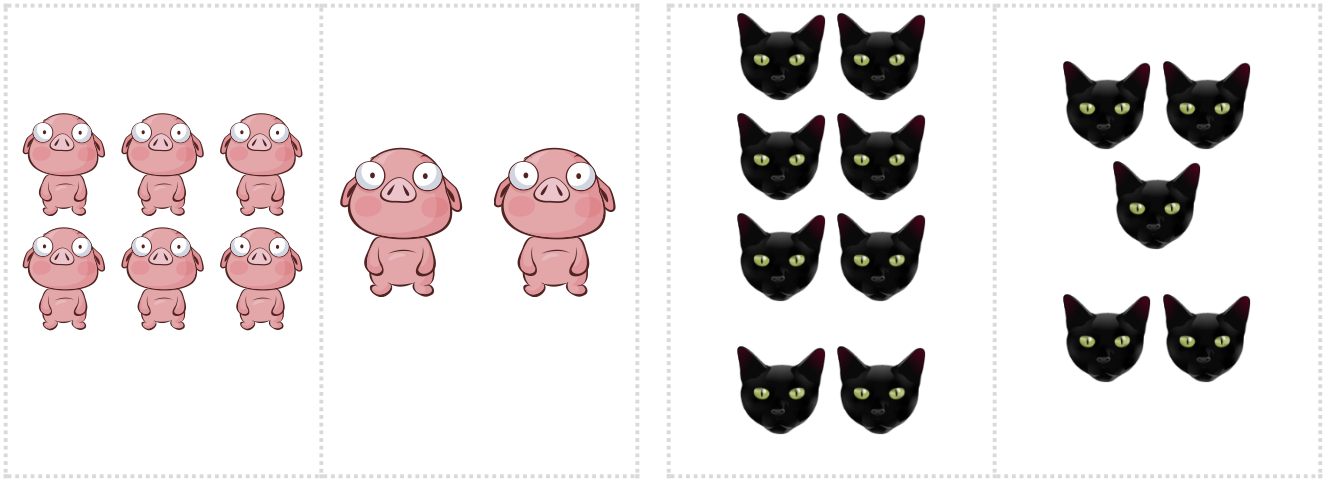
Activities inspired by your visit to the Park

Foundation Stage



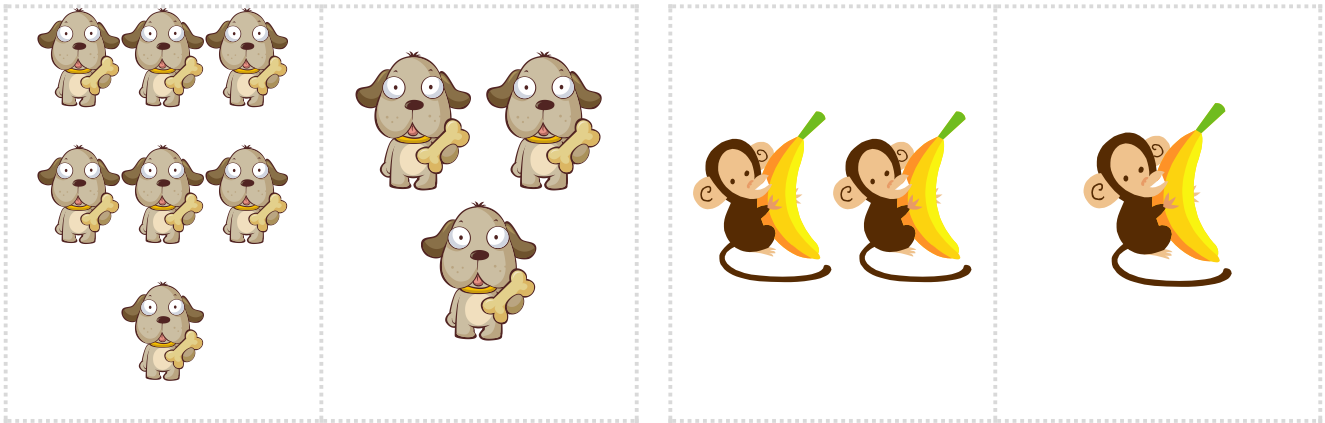
Sundown Adventureland
Treswell Road Rampton, Nottinghamshire
DN22 0HX

Count each group of animals. Write an addition number sentence for each animal.



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Your class go to Sundown Adventureland. What sounds can they hear? Choose a sound word to complete the sentence.



pop	whizz	bang	whee
buzz	beep	whoosh	zoom

1. _____ went the children.

2. _____ went the chairs.

3. _____ went the ride.

4. _____ went the popcorn.

5. _____ went the tractor.

Match the words to the pictures.



cat

pig

sheep

horse

duck

cow

dog

chicken

lion

Hints:

Look for the capital letter
to get you started.

The final word may have a full stop
or a question mark next to it.



ship The big red. and is

.....

his in The is man bed.

.....

see We can dog. a fat

.....

hot pot? in is What the

.....

rat. big a see I can

.....

Imagine you are going on the tallest slide in the world. What could you see from the top?

Draw pictures of what you think you can see.

What can I **see** from the top of the slide? Draw a picture here.



What can my teacher **see** from the top of the slide? Draw a picture here.



Now talk about what you think you might have heard when you were at the top of the slide. Talk about what you can see and hear. How do you feel at the top?

Pirate Treasure - Teaching notes

- Print, cut out and laminate the coins on the following page.
- Hide the coins in your class sandpit. (If you do not have access to a sandpit, hide the coins around the classroom instead.)
- Ask the children to hunt for the golden coins.
- When a child has found a coin they return to the teacher and read the word on the coin. If they read it correctly they can keep the golden coin.
- There are some blank coins on which you can write additional word



had



map



hid



mum



dad



sand



of



was



dig



the



in



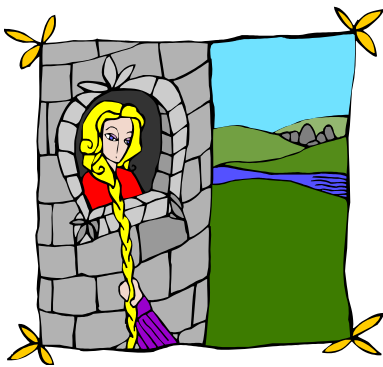
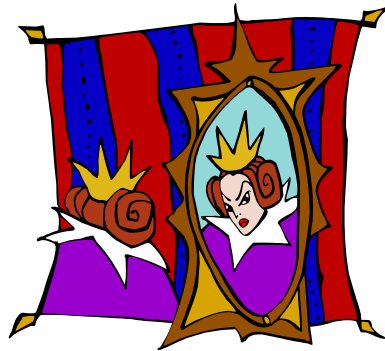
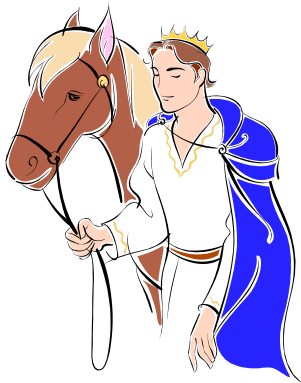
is



it

no

How many fairy tale characters can you name?



Can you tell someone else a story using any of these characters?

Teacher's notes

Key language

- animals
- family members
- Have you got...?
- Yes, I have / No, I haven't.
- present continuous (optional)
- clothes and accessories (optional)



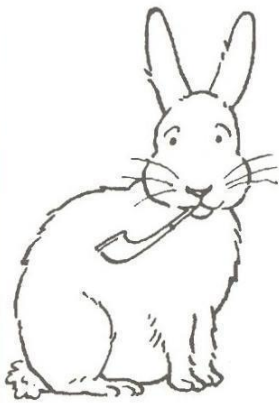
Group work

- Make enough copies of the cards for the class to work in groups of four.
- Nominate one pupil in each group to be the dealer, who equally distributes all the cards face down.
- Pupils take it in turns clockwise to ask for a card they need to complete a family:
 - *Have you got Brother Rabbit?*
 - *Yes, I have.*
 - *Great. Can I have it, please?*
 - *Yes, here you are.*

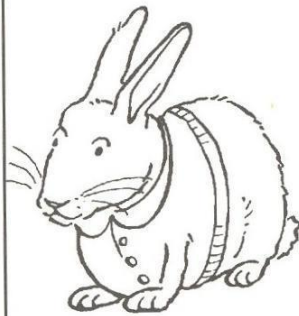
 - *Have you got Mother Cat?*
 - *No, I haven't. Sorry!*
 - *Never mind.*
- If the person has the card, he/she must hand it over. Otherwise, it is his/her turn to ask the next player for a card.
- The winner is the pupil with the most complete sets of families after, say, 5 minutes.

Follow-up

- Stronger pupils could describe their families orally.
 - *Father and Brother Fish are wearing glasses.*



Father Rabbit



Mother Rabbit



Sister Rabbit



Brother Rabbit



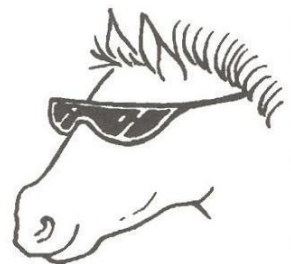
Father Horse



Mother Horse



Sister Horse



Brother Horse



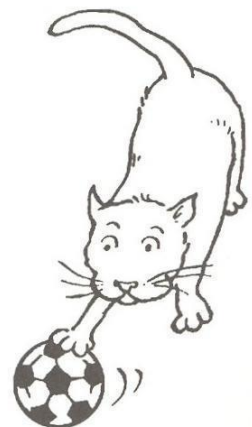
Father Cat



Mother Cat



Sister Cat



Brother Cat



Father Dog



Mother Dog



Sister Dog



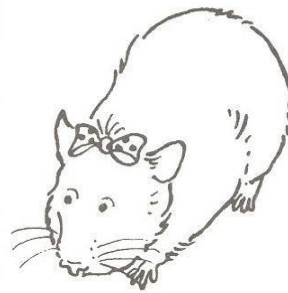
Brother Dog



Father Hamster



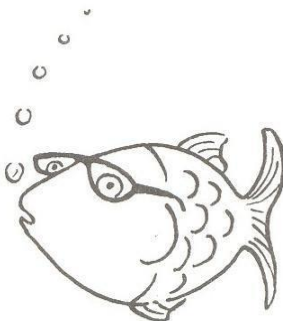
Mother Hamster



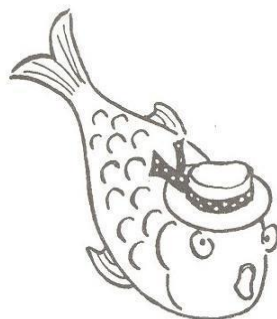
Sister Hamster



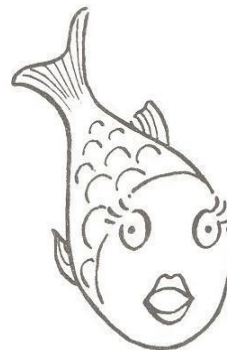
Brother Hamster



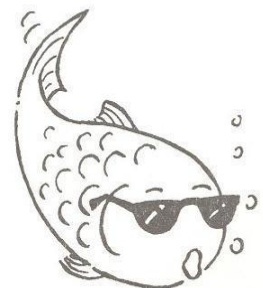
Father Fish



Mother Fish



Sister Fish



Brother Fish

Make a Sundown Adventureland collage with some of the photos you have taken. Add your drawings of your favourite objects at the Park.

Cut out different parts of the Sundown Adventureland brochure and add to the collage.